

## AIM Total Score Sheet

Curriculum: STC/Carolina Grade Level: 5 Title: Floating/Sinking

Criteria/Component	Score	Weight	Weighted Total	Percent
<b><i>Content</i></b>				
Standards Alignment	<u>3</u>			
Accuracy	<u>5</u>			
Content Development	<u>4</u>			
Sequencing	<u>5</u>			
Context	<u>4</u>			
<b>TOTAL: Content Criterion</b>	<u>21</u>	x .35	=7.35	
<b><i>Work Students Do</i></b>				
Engaging Prior Knowledge	<u>4</u>			
Metacognition	<u>4</u>			
Abilities Necessary to do Scientific Inquiry	<u>4</u>			
Understandings About Scientific Inquiry	<u>4</u>			
Accessibility	<u>4</u>			
<b>TOTAL: Work Students Do Criterion</b>	<u>20</u>	x .20	=4	
<b><i>Assessment</i></b>				
Assessment System	<u>3</u>			
Quality	<u>3</u>			
Multiple Measures	<u>5</u>			
Use of Assessments	<u>3</u>			
Accessibility	<u>3</u>			
<b>TOTAL: Assessment Criterion</b>	17	X .20	=3.4	
<b><i>Work Teachers Do</i></b>				
Instructional Model	<u>5</u>			
Effective Teaching Strategies	<u>5</u>			
Teaching Strategies for Inquiry	<u>5</u>			
Support for the Work Teachers Do	<u>4</u>			
<b>TOTAL Work Teachers Do Criterion</b>	<u>19</u>	X .25	=4.75	
<b>Grand Total</b>			T =18.75	T/23.75 x 100 =82